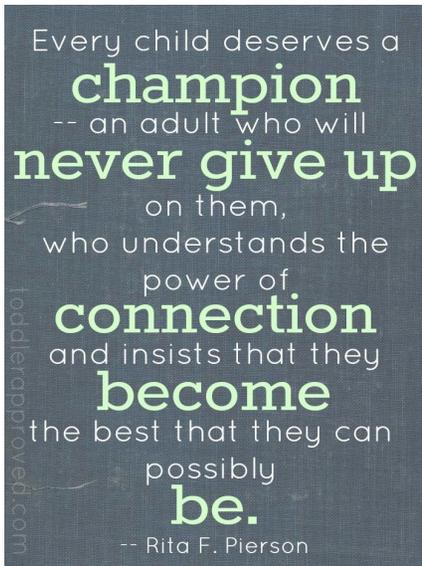


Ways to help support your student:

- Make reading a habit at home.
- Communicate with your child's teacher/school.
- Monitor and assist with homework assignments.
- Learn more about the interventions used at your child's school.
- Attend Parent/Teacher conferences and other school wide activities.
- Praise your child on his/her successes.



For More Information Contact:

**District Coordinator of
Intervention Services**

Amber Rains

Phone: 940-665-4362

Email: arains@gainesvilleisd.org

Campus RTI Coordinator @

Edison Elementary—Ashley Dill

Chalmers Elementary— Aaron Pickett

Lee Intermediate— Miranda Zimmerer

Junior High— Katie Denney

High School— Catalina Dyson

Gainesville Independent School District

800 S Morris

Gainesville, Texas 76240

Phone: 940-665-4362

Fax: 940-668-0354

Website: www.gainesvilleisd.org

A Parent's Guide to Response to Intervention (RTI)



Gainesville ISD

EVERY LEOPARD, EVERY DAY

What is Response to Intervention?

Response to Intervention (RTI) is a multi-tiered instructional framework aimed at improving outcomes for ALL students.

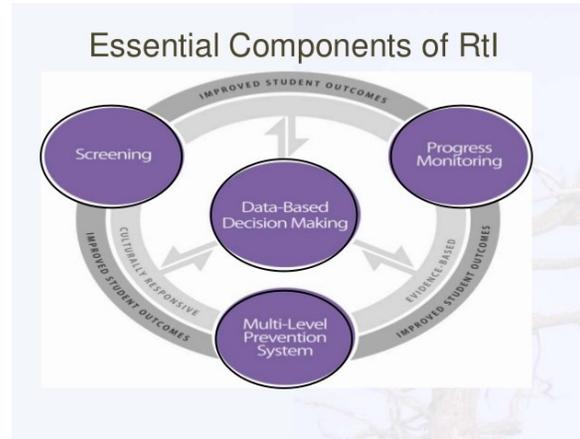
At Gainesville ISD we utilize RTI to:

1. Identify students at risk for not meeting grade level outcomes.
2. Monitor progress towards those outcomes.
3. Provide evidence-based interventions.
4. Adjust the intensity and nature of those interventions based on how a student responds to instruction and intervention.



RTI and Special Education

RTI is not a component of special education. If attempts to help a student through RTI are unsuccessful, evaluating for special education may be an appropriate next step. The goal of RTI, however, is to ensure that students receive the best possible opportunities in general education before that step is taken. Federal and state laws require that schools exhaust all appropriate interventions before looking toward placement in special education.



Universal Screening— An assessment given to all students at the beginning of the school year and other significant instructional points.

Tiered Instruction— Within the RTI framework are several tiers, or levels of instruction. General Education is referred to as Tier I. Additional tiers use increasingly intense levels of instruction.

Progress Monitoring— Assessment intended to track a student's rate of improvement in the identified area targeted during the intervention.

Data Based Decision Making— Using data from established assessments, observations, and interviews for instructional decisions.

What is the RTI Process?

*TIER I—Core Instruction:

All students receive high quality core curriculum through whole group and small group differentiated instruction.

*TIER II— Supplemental Instruction:

In addition to core instruction, students needing extra support receive interventions closely aligned to the core instruction and that target specific areas of need. Progress is monitored to determine improvement.

*TIER III— Intensive Instruction:

In addition to core and supplemental instruction, students needing intensive instruction to target their specific deficits receive interventions that are more aligned to their area of need, very structured, precisely delivered, and extended over time. Progress is frequently monitored.

